

**SECTION 26 05 72  
OVERCURRENT PROTECTIVE DEVICE SHORT-CIRCUIT STUDY**

**PART 1 - GENERAL**

**1.1 RELATED DOCUMENTS**

- A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and Division 01 Specification Sections, apply to this Section.

**1.2 SUMMARY**

- A. Section includes a computer-based, fault-current study to determine the minimum interrupting capacity of circuit protective devices.

**1.3 DEFINITIONS**

- A. One-Line Diagram: A diagram which shows, by means of single lines and graphic symbols, the course of an electric circuit or system of circuits and the component devices or parts used therein.
- B. Protective Device: A device that senses when an abnormal current flow exists and then removes the affected portion from the system.
- C. SCCR: Short-circuit current rating.
- D. Service: The conductors and equipment for delivering electric energy from the serving utility to the wiring system of the premises served.

**1.4 ACTION SUBMITTALS**

- A. Product Data: For computer software program to be used for studies.
- B. Other Action Submittals: Submit the following after the approval of system protective devices submittals. Submittals **shall** be in digital form.
  - 1. Short-circuit study input data, including completed computer program input data sheets.
  - 2. Short-circuit study and equipment evaluation report; signed, dated, and sealed by a qualified professional engineer.
    - a. Submit study report for action prior to receiving final approval of the distribution equipment submittals. If formal completion of studies will cause delay in equipment manufacturing, obtain approval from Architect for preliminary submittal of sufficient study data to ensure that the selection of devices and associated characteristics is satisfactory.
    - b. Revised single-line diagram, reflecting field investigation results and results of short-circuit study.
- C. Product Certificates: For short-circuit study software, certifying compliance with IEEE 399.

**1.5 QUALITY ASSURANCE**

- A. Studies shall use computer programs that are distributed nationally and are in wide use. Software algorithms shall comply with requirements of standards and guides specified in this Section. Manual calculations are unacceptable.
- B. Short-Circuit Study Software Developer Qualifications: An entity that owns and markets computer software used for studies, having performed successful studies of similar magnitude on electrical distribution systems using similar devices.

1. The computer program shall be developed under the charge of a licensed professional engineer who holds IEEE Computer Society's Certified Software Development Professional certification.
- C. Short-Circuit Study Specialist Qualifications: Professional engineer in charge of performing the study and documenting recommendations, licensed in the state where Project is located. All elements of the study shall be performed under the direct supervision and control of this professional engineer.

## **PART 2 - PRODUCTS**

### **2.1 COMPUTER SOFTWARE**

- A. Comply with IEEE 399 and IEEE 551.
- B. Analytical features of fault-current-study computer software program shall have the capability to calculate "mandatory," "very desirable," and "desirable" features as listed in IEEE 399.
- C. Computer software program shall be capable of plotting and diagramming time-current-characteristic curves as part of its output.

### **2.2 SHORT-CIRCUIT STUDY REPORT CONTENTS**

- A. Executive summary.
- B. Study descriptions, purpose, basis, and scope. Include case descriptions, definition of terms, and guide for interpretation of the computer printout.
- C. One-line diagram, showing the following:
  1. Protective device designations and ampere ratings.
  2. Cable size and lengths.
  3. Transformer kilovolt ampere (kVA) and voltage ratings.
  4. Motor and generator designations and kVA ratings.
  5. Switchgear, switchboard, motor-control center, and panelboard designations.
- D. Comments and recommendations for system improvements, where needed.
- E. Protective Device Evaluation:
  1. Evaluate equipment and protective devices and compare to short-circuit ratings.
  2. Tabulations of circuit breaker, fuse, and other protective device ratings versus calculated short-circuit duties.
  3. For 600-V overcurrent protective devices, ensure that interrupting ratings are equal to or higher than calculated 1/2-cycle symmetrical fault current.
  4. For devices and equipment rated for asymmetrical fault current, apply multiplication factors listed in the standards to 1/2-cycle symmetrical fault current.
  5. Verify adequacy of phase conductors at maximum three-phase bolted fault currents; verify adequacy of equipment grounding conductors and grounding electrode conductors at maximum ground-fault currents. Ensure that short-circuit withstand ratings are equal to or higher than calculated 1/2-cycle symmetrical fault current.
- F. Short-Circuit Study Input Data: As described in "Power System Data" Article in the Evaluations.
- G. Short-Circuit Study Output:
  1. Low-Voltage Fault Report: Three-phase and unbalanced fault calculations, showing the following for each overcurrent device location:

- a. Voltage.
  - b. Calculated fault-current magnitude and angle.
  - c. Fault-point X/R ratio.
  - d. Equivalent impedance.
2. Momentary Duty Report: Three-phase and unbalanced fault calculations, showing the following for each overcurrent device location:
  - a. Voltage.
  - b. Calculated symmetrical fault-current magnitude and angle.
  - c. Fault-point X/R ratio.
  - d. Calculated asymmetrical fault currents:
    - 1) Based on fault-point X/R ratio.
    - 2) Based on calculated symmetrical value multiplied by 1.6.
    - 3) Based on calculated symmetrical value multiplied by 2.7.
3. Interrupting Duty Report: Three-phase and unbalanced fault calculations, showing the following for each overcurrent device location:
  - a. Voltage.
  - b. Calculated symmetrical fault-current magnitude and angle.
  - c. Fault-point X/R ratio.
  - d. No AC Decrement (NACD) ratio.
  - e. Equivalent impedance.
  - f. Multiplying factors for 2-, 3-, 5-, and 8-cycle circuit breakers rated on a symmetrical basis.
  - g. Multiplying factors for 2-, 3-, 5-, and 8-cycle circuit breakers rated on a total basis.

### **PART 3 - EXECUTION**

#### **3.1 EXAMINATION**

A. Obtain all data necessary for the conduct of the study.

1. Verify completeness of data supplied on the one-line diagram. Call any discrepancies to the attention of Architect.
2. For equipment provided that is Work of this Project, use characteristics submitted under the provisions of action submittals and information submittals for this Project.

B. Gather and tabulate the following input data to support the short-circuit study. Comply with recommendations in IEEE 551 as to the amount of detail that is required to be acquired in the field. Field data gathering shall be under the direct supervision and control of the engineer in charge of performing the study.

1. Product Data for Project's overcurrent protective devices involved in overcurrent protective device coordination studies. Use equipment designation tags that are consistent with electrical distribution system diagrams, overcurrent protective device submittals, input and output data, and recommended device settings.
2. Obtain electrical power utility impedance at the service.
3. Power sources and ties.
4. For transformers, include kVA, primary and secondary voltages, connection type, impedance, X/R ratio, taps measured in percent, and phase shift.
5. For reactors, provide manufacturer and model designation, voltage rating, and impedance.

6. For circuit breakers and fuses, provide manufacturer and model designation. List type of breaker, type of trip, SCCR, current rating, and breaker settings.
7. Generator short-circuit current contribution data, including short-circuit reactance, rated kVA, rated voltage, and X/R ratio.
8. Busway manufacturer and model designation, current rating, impedance, lengths, and conductor material.
9. Motor horsepower and NEMA MG 1 code letter designation.
10. Cable sizes, lengths, number, conductor material and conduit material (magnetic or nonmagnetic).

### 3.2 SHORT-CIRCUIT STUDY

- A. Perform study following the general study procedures contained in IEEE 399.
- B. Calculate short-circuit currents according to IEEE 551.
- C. Base study on the device characteristics supplied by device manufacturer.
- D. The extent of the electrical power system to be studied is indicated on Drawings.
- E. Begin short-circuit current analysis at the service, extending down to the system overcurrent protective devices as follows:
  1. To normal system low-voltage load buses where fault current is 10 kA or less.
- F. Study electrical distribution system from normal and alternate power sources throughout electrical distribution system for Project. Study all cases of system-switching configurations and alternate operations that could result in maximum fault conditions.
- G. The calculations shall include the ac fault-current decay from induction motors, synchronous motors, and asynchronous generators and shall apply to low- and medium-voltage, three-phase ac systems. The calculations shall also account for the fault-current dc decrement, to address the asymmetrical requirements of the interrupting equipment.
  1. For grounded systems, provide a bolted line-to-ground fault-current study for areas as defined for the three-phase bolted fault short-circuit study.
- H. Calculate short-circuit momentary and interrupting duties for a three-phase bolted fault at each of the following:
  1. Electric utility's supply termination point.
  2. Incoming switchgear.
  3. Unit substation primary and secondary terminals.
  4. Low-voltage switchgear.
  5. Motor-control centers.
  6. Control panels.
  7. Standby generators and automatic transfer switches.
  8. Branch circuit panelboards.
  9. Disconnect switches.

### 3.3 ADJUSTING

- A. Make minor modifications to equipment as required to accomplish compliance with short-circuit study.

### 3.4 DEMONSTRATION

- A. Train Owner's operating and maintenance personnel in the use of study results.

**END OF SECTION**

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